

Please answer the following personalized questions.

1. Are the students' receiving the take-home messages?

2. Is there a sufficient bridge between topics?

3. Are any skipped steps detrimental to understanding?

4. About 20 people have indicated that they understand “some” things in class (about 50 say they understand “most” things). Do you have suggestions on how to raise the level of understanding in class?

Delivery. Is the delivery clear and accessible?

Board work. Is the board independently meaningful? Is it organized linearly and logically?

Structure. Is the motivation effective? Are there clear objectives? Does the lecture consist mainly of examples? Are the examples well chosen?

Interaction. Is the entire class addressed? Does the instructor ask enough questions? Does the instructor give good answers to questions?

Content. Is the mathematics correct? Are the choice of material and level of difficulty appropriate? Are concepts emphasized in addition to techniques?